Class 12 C

English Holiday Homework

- A. Revise the Lessons:
 - 1. The Last Lesson
 - 2. Lost Spring
 - 3. Deep Water
 - 4. The Rattrap

and also prepare the Note Making of the same (Do it in your Notebook)

B. Also write the Notice and the Job Application from the PT 1 Question Paper in your Notebook.

Summer Holiday Homework Subject - Yoga

Prepare Shatkarma in detail (definition, procedure, types, benefits and precautions)

By Shrikant Yadav

COMPUTER SCIENCE --

- 1. Revise and Practice Class 11 and 12 Python concepts covered.
- 2. Complete all 11 and 12 programming questions given for practical file. (They are needed in both hardcopy and softcopy)

ECONOMICS

Answer the following questions

- 1. Distinguish between domestic product and national product by giving suitable examples.
- 2. National income is always greater than domestic income. Do you agree with the given statement support your answer with a valid reason.
- 3. Suppose in an imaginary economy, gross domestic product at market price in ₹2019-20 was, 5000 crore ,national income was 3500 crore ,net factor income paid by the economy to the rest of the world was ₹450 crore, and net indirect taxes was ₹400 crore .Estimate the value of consumption of fixed capital for the economy.
- 4. Which of the following item is a part of compensation of employees? Give reason for your answer.
 - Entertainment allowance to an employee to entertain business guests
 - Employers contribution to Gratuity fund of the employees

- Rent fre Free accommodation to employees
- Interest paid by an individual on loan taken.
- 5. Calculate gross national product at factor Cost.
- Wages and salaries 2000
- Rent and interest 800
- Corporate tax 500
- Undisturbed profit 300
- DiVidend 200
- Depreciation 150
- Net factor income from abroad (-50)

Complete the numericals based on income method. Given in Sandeep Garg.

Business Studies

- 1. Write down the Techniques of Scientific Management, Principles of Scientific Management and also the Principles of General Management in your Register and learn the same thoroughly.
- 2. Find out the answers of the questions given in your Question Paper of PT 1

Class :-12-C

Sub:-Accountancy

Solve NCERT text book question

Chapter :- Accounting for Partnership: Basic concepts

Question no. 1 to 43

Chapter :- Admission of a Partner

Illustration no :- 7,8,11,12 14,15 17

Question no. 1 to 17.

Relations and Functions

- 1. Let the function 'f': $N \to N$ be defined by f(x) = 2x + 3, $\forall x \in N$. Then 'f' is (1 mark)
 - (a) not onto
 - (b) bijective function
 - (c) many-one, into function
 - (d) None of these
- 2. A relation defined in a non-empty set A, having n elements, has (1 mark)
 - (a) n relations

(b) 2 relations

(c) n^2 relations

(d) 2^{n^2} relations

- 3. A relation R in human beings defined as $R = \{(a, b) : a, b \in \text{human beings } ; a \text{ loves } b\}$ is (1 mark)
 - (a) reflexive
 - (b) symmetric and transitive
 - (c) equivalence
 - (d) neither of these
- 4. A function $f: R \to R$ is defined as $f(x) = x^3 + 1$. Then the function has [CBSE 2021] (1 mark)
 - (a) no minimum value
 - (b) no maximum value
 - (c) both maximum and minimum values
 - (d) neither maximum value nor minimum value
- 5. Let $A = \{a, b, c\}$ and the relation R be defined on A, as follows: $R = \{(a, a), (b, c), (a, b)\}$. Then, write minimum number of ordered pairs to be added in R to make R reflexive and transitive. [NCERT Exemplar] (2 marks)
- 6. Given set $A = \{a, b, c\}$. Is relation $R = \{(a, c)\}$ transitive? (2 marks)
- Prove that the Greatest Integer Function f: R → R, given by f(x) = [x] is neither one-one nor onto. Where [x] denotes the greatest integer less than or equal to x.
 [NCERT] (2 marks)
- 8. Let $A = \{1, 2, 3\}$, $B = \{4, 5, 6, 7\}$ and let $f = \{(1, 4), (2, 5), (3, 6)\}$ be a function from A to B. Show that f is one-one. [NCERT] (2 marks)
- 9. Let $f: N \to N$ be defined by f(x) = 3x. Show that f is not onto function. [HOTS] (2 marks)

10. Let the function $f: R \to R$ be defined by $f(x) = \cos x$ $\forall x \in R$. Show that f is neither one-one nor onto.

[NCERT Exemplar] (2 marks)

11. Determine whether the relation R defined on the set R of all real numbers as $R = \{(a, b) : a, b \in R \text{ and } a - b + \sqrt{3} \in S \}$, where S is the set of all irrational numbers $\}$, is reflexive, symmetric and transitive.

[Ajmer 2015] (3 marks)

- 12. Given a non empty set X, consider P(X) which is the set of all subsets of X. Define the relation R in P(X) as follows: For subsets A, B in P(X), ARB if and only if $A \subset B$. Is R an equivalence relation on P(X)? Justify your answer.
- 13. Let A and B be sets. Show that $f: A \times B \to B \times A$ such that f(a, b) = (b, a) is bijective function. [NCERT] (3 marks)
- 14. Let L be the set of all lines in XY plane and R be the relation in L defined as $R = \{(L_1, L_2) : L_1 \text{ is parallel to } L_2\}$. Show that R is an equivalence relation. Find the set of all lines related to the line y = 2x + 4. [NCERT] (5 marks)
- 15. Let $A = \{x \in Z : 0 \le x \le 12\}$. Show that $R = \{(a, b) : a, b \in A, |a b| \text{ is divisible by 4} \}$ is an equivalence relation. Find the set of all elements related to 1. Also, write the equivalence class [2].

[CBSE 2018] (5 marks)

- 16. Let N denote the set of all natural numbers and R be the relation on $N \times N$ defined by (a, b) R (c, d) if ad (b + c) = bc (a + d). Show that R is an equivalence relation.

 [DoE; Delhi 2015] (5 marks)
- 17. Let $f: N \to N$ be defined by

$$f(n) = \begin{cases} \frac{n+1}{2}, & \text{if } n \text{ is odd} \\ \frac{n}{2}, & \text{if } n \text{ is even} \end{cases}$$
 for all $n \in \mathbb{N}$.

State whether the function f is bijective. Justify your answer.

[NCERT] (5 marks)

18. Show that the function $f: R \to \{x \in R : -1 < x < 1\}$ defined by $f(x) = \frac{x}{1+|x|}, x \in R$ is one-one and onto function. [NCERT] (5 marks)

Relations and Functions

In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Choose the correct answer out of the following choices.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.
- 1. Assertion (A): In set $A = \{1, 2, 3\}$ a relation R defined as $R = \{(1, 1), (2, 2)\}$ is reflexive.

- Reason (R): A relation R is reflexive in set A if $(a, a) \in R$ for all $a \in A$.
- Assertion (A): In set A = {a, b, c} relation R in set A, given as R = {(a, c)} is transitive.
 Reason (R): A singleton relation is transitive.
- 3. Assertion (A): Given set $A = \{1, 2, 3, ... 9\}$ and relation R in set $A \times A$ defined by (a, b) R (c, d) if a + d = b + c, be an equivalence relation. The ordered pair (1, 3) belongs to equivalence class related to [(5, 3)]

Reason (R): Any ordered pair of $A \times A$ belongs to equivalence class [(5, 3)] if (x, y)R (5, 3) \forall $(x, y) \in A \times A$.

 A general election of Lok Sabha is a gigantic exercise. About 911 million people were eligible to vote and voter turnout was about 67%, the highest ever

ONE - NATION
ONE - ELECTION
FESTIVAL OF
DEMOCRACY
GENERAL ELECTION 2019



Let *I* be the set of all citizens of India who were eligible to exercise their voting right in general election held in 2019. A relation '*R*' is defined on *I* as follows:

 ${R = \{(V_1, V_2): V_1, V_2 \in I \text{ and both use their voting right in general election } -2019\}}$

- (i) Two neighbours X and $Y \in I$. X exercised his voting right while Y did not cast her vote in general election-2019. Check whether X is related to Y or not.
- (ii) Mr. 'X' and his wife 'W' both exercised their voting right in general election-2019. Show that $(X, W) \in R$ and $(W, X) \in R$.
- (iii) Three friends F_1 , F_2 and F_3 exercised their voting right in general election-2019. Show that $(F_1, F_2) \in R$, $(F_2, F_3) \in R$ and $(F_1, F_3) \in R$.

OR

Show that the relation R defined on set I is an equivalence relation.

2. Sherlin and Danju are playing Ludo at home during Covid-19. While rolling the dice, Sherlin's sister Raji observed and noted that possible outcomes of the throw every time belongs to set {1, 2, 3, 4, 5, 6}. Let A be the set of players while B be the set of all possible outcomes.



$$A = \{S, D\}, B = \{1, 2, 3, 4, 5, 6\}$$

- (i) Let $R: B \to B$ be defined by $R = \{(x, y) : y \text{ is divisible by } x\}$. Show that relation R is reflexive and transitive but not symmetric.
- (ii) Let R be a relation on B defined by $R = \{(1, 2), (2, 2), (1, 3), (3, 4), (3, 1), (4, 3), (5, 5)\}$. Then check whether R is an equivalence relation.
- (iii) Raji wants to know the number of functions from A to B. How many number of functions are possible?

OR

Raji wants to know the number of relations possible from A to B. How many numbers of relations are possible?

Inverse trigonometric functions

- 1. Principal value of the expression cos⁻¹[cos(-680°)] is
- (c) $\frac{34\pi}{9}$
- 2. If $tan^{-1} x = sin^{-1} \left(\frac{1}{\sqrt{2}} \right)$, then x is equal to
 - (a) $\frac{5\pi}{4}$
- (c) $\frac{3\pi}{4}$
- (d) $\frac{\pi}{4}$
- 3. Find the principal value of $\cos^{-1}\left(\cos\frac{7\pi}{5}\right)$.

Write the principal value of each of the following (Exercises 4 to 9):

4.
$$\sin^{-1}\left(-\frac{\sqrt{3}}{2}\right)$$

NCERT Exemplar: DoEl

5 sec-1(-2)

[DoE]

6. $\cos^{-1}\left(\frac{1}{2}\right) - 2\sin^{-1}\left(-\frac{1}{2}\right)$.

(Delhi 2012)

- 7. $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right)$.
- 8. $\sec^{-1}\left(\frac{2}{\sqrt{2}}\right)$.
- 9. $\cos^{-1}\left(-\frac{1}{\sqrt{2}}\right)$

NCERT

- 10. Find the value of $tan^{-1} \left[2 \cos \left(2 \sin^{-1} \frac{1}{2} \right) \right]$
- 11. Find the value of $\tan^{-1}(1) + \cos^{-1}\left(-\frac{1}{2}\right) + \sin^{-1}\left(-\frac{1}{2}\right)$

NCERT

1. The principal value of $\sin^{-1}\left(\sin\frac{2\pi}{3}\right)$ is

(1 Mark)

- $(c) -\frac{\pi}{6}$
- 2. The value of $\cos^{-1}\left(\frac{1}{2}\right) + 3\sin^{-1}\left(\frac{1}{2}\right)$ is equal to (1 Mark)
 - (a) $\frac{\pi}{4}$

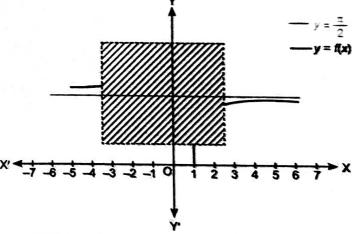
- (d) $\frac{5\pi}{6}$
- 3. The greatest and least values of $(\sin^{-1} x)^2 + (\cos^{-1} x)^2$
 - (a) $\frac{\pi^2}{9}$, $\frac{5\pi^2}{4}$ (b) $\frac{\pi^2}{4}$, $\frac{5\pi^2}{9}$

 - (c) $\frac{5\pi^2}{4}$, $\frac{\pi^2}{8}$ (d) $\frac{5\pi^2}{8}$, $\frac{\pi^2}{4}$
- 4. The value of $\sin \frac{3\pi}{2} \sin(\sec^{-1}t + \csc^{-1}t)$, when $|t| \ge 1$.

[CBSE Learning Framework] (1 Mark)

- (a) 0
- (b) -1
- (c) 1
- (d) -2

5. Shown below is graph of function 'f' whose domain is R - (-1, 1) some portion of graph is hidden behind



- Which of the following is 'f(x)'?
- (1 Mark)

- (a) $tan^{-1}x$
- (b) $\cot^{-1}x$
- (c) sec-1x
- (d) cosec⁻¹x
- 6. $\cot^{-1}x = \cos^{-1}(-1) \csc^{-1}\left(\frac{2}{\sqrt{3}}\right)$

Based on above find $\tan^{-1}\left(\frac{1}{r}\right)$ using the principal value

of inverse trigonometric function. Show your work.

(2 Marks)

Inverse trigonometric functions

7. Find the domain of the function:

$$f(x) = \frac{1}{2} \sec^{-1}(5x - 3)$$
 (2 Marks)

8. Find the range of principal value branch of the function:

$$f(x) = 3\cos^{-1}\left(\frac{1}{2x-1}\right) - 2$$
. Show your work. (2 Marks)

9. Find the principal value of cosec⁻¹(2). [NCERT](2 Marks)

10. Evaluate
$$\tan^{-1} \left\{ \sin \left(-\frac{\pi}{2} \right) \right\}$$
. [NCERT Exemplar](2 Marks)

11. Write the value of $\cos^{-1}\left(-\frac{1}{2}\right) + 2\sin^{-1}\left(\frac{1}{2}\right)$.

12. Write one branch of $\sin^{-1}x$ other than the principal branch.

13. Find the principal value of tan⁻¹ (-1) [NCERT](2 Marks)

14. Find the principal value of $\cos^{-1}\left(\cos\frac{7\pi}{6}\right)$.

[NCERT; HOTS] (2 Marks)

15. Find the value of $\sin\left(2\sin^{-1}\frac{3}{5}\right)$. [Foreign 2013] (2 Marks)

16. Find the value of $\tan^{-1} \left(\tan \frac{9\pi}{8} \right)$.

[NCERT Exemplar; Foreign 2013] (2 Marks)

17. Write the principal value of $\tan^{-1}\left(\tan\frac{3\pi}{4}\right)$.

[NCERT; HOTS] (2 Marks)

18. Find the value of $\sin^{-1} \left[\sin \left(-\frac{17\pi}{8} \right) \right]$.

[CBSE 2020] (2 Marks)

19. Find the principal value of $\tan^{-1}\left(\tan\frac{5\pi}{6}\right)$. [DoE] (2 Marks)

ASSERTION AND REASON QUESTIONS

(2 Marks)

In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Choose the correct answer out of the following choices.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

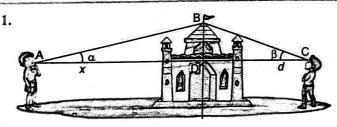
1. Assertion (A): Inverse of sine function exists in interval $[0, \pi]$

Reason (R): \sin^{-1} function becomes bijective if we restrict its domain to [-1, 1].

2. Assertion (A): Principal value of $\tan^{-1}(-1)$ is $-\frac{\pi}{4}$.

Reason (R): The range of principal value branch of \tan^{-1} is $\left(\frac{-\pi}{2}, \frac{\pi}{2}\right)$ and $\tan(-x) = -\tan x$.

CASE-BASED QUESTIONS



Two men on either side of a temple of 30 metres high from the level of eye observe its top at the angles of elevation α and β respectively. (as shown in the figure above). The distance between the two men is $40\sqrt{3}$ metres and the distance between the first person A and the temple is $30\sqrt{3}$ metres. Based on the above information answer the following:

(i) Find ∠CAB and ∠ACB (ii) Find ∠ABC

(iii) Find the principal value of $\sin^{-1} \left\{ \sin \left(\alpha + \frac{2\pi}{3} \right) \right\}$ OR

Find the principal value of $\cos^{-1} \left\{ \cos \left(\beta + \frac{\pi}{3} \right) \right\}$

2. Let $f: A \to B$ be a bijective function then $f^{-1}: B \to A$ is a function such that $f[f^{-1}(x)] = x \ \forall \ x \in B$ and $f^{-1}[f(x)] = x \ \forall \ x \in A$. For ensuring bijectivity, domain of trigonometric function are restricted.

Based on the above information, answer the following questions:

- (i) Find the value of sin⁻¹(sin 10).
- (ii) Find the value of $\tan^{-1}\left(\sqrt{\frac{1-\cos x}{1+\cos x}}\right)$ if $x \in (-\pi,\pi)$.
- (iii) Find the value of function $\sin(\tan^{-1} x)$.

OR

Find the value of function $\cos[\csc^{-1}(x)]$.

Inverse trigonometric functions

1. Solution of
$$\tan^{-1}x - \cot^{-1}x = \tan^{-1}\left(\frac{1}{\sqrt{3}}\right)$$
 is

(a)
$$-\sqrt{3}$$

(b)
$$\frac{1}{\sqrt{3}}$$

(c)
$$\sqrt{3}$$

(d)
$$-\frac{1}{\sqrt{3}}$$

2. If
$$\alpha \le 2 \sin^{-1}x + \cos^{-1}x \le \beta$$
, then α and β are

(a)
$$\alpha = 0$$
, $\beta = \pi$

(b)
$$\alpha = \pi$$
, $\beta = 0$

(c)
$$\alpha = -\frac{\pi}{2}$$
, $\beta = \frac{\pi}{2}$

(c)
$$\alpha = -\frac{\pi}{2}, \ \beta = \frac{\pi}{2}$$
 (d) $\alpha = \frac{\pi}{2}, \ \beta = -\frac{\pi}{2}$

3. If
$$\tan^{-1}x = \frac{\pi}{10}$$
 for some $x \in R$, then the value of $\cot^{-1}x$ is

(a)
$$\frac{\pi}{5}$$
 (b) $\frac{2\pi}{5}$ (c) $\frac{3\pi}{5}$ (d) $\frac{4\pi}{5}$

(c)
$$\frac{3\pi}{5}$$

(d)
$$\frac{4\pi}{5}$$

4. The principal value of
$$\tan^{-1}\left(\tan\frac{9\pi}{8}\right)$$
 is

(a)
$$\frac{\pi}{8}$$

(b)
$$\frac{3\pi}{8}$$

$$(c) -\frac{\pi}{8}$$

(a)
$$\frac{\pi}{8}$$
 (b) $\frac{3\pi}{8}$ (c) $-\frac{\pi}{8}$ (d) $-\frac{3\pi}{8}$

[CBSE 2021]

5. The principal value of
$$\cos^{-1}\left(\frac{1}{2}\right) + \sin^{-1}\left(-\frac{1}{\sqrt{2}}\right)$$
 is

(a)
$$\frac{\pi}{12}$$

(a)
$$\frac{\pi}{12}$$
 (b) π (c) $\frac{\pi}{3}$ (d) $\frac{\pi}{6}$

(d)
$$\frac{\pi}{6}$$

[CBSE 2021]

6. Show that
$$\sin^{-1}\left(\sqrt{\frac{a-x}{2a}}\right) = \frac{1}{2}\cos^{-1}\frac{x}{a}$$
.

Write the principal values in Exercises 7 to 10:

7.
$$\csc^{-1}(2)$$

8.
$$\cos^{-1}\left(-\frac{\sqrt{3}}{2}\right)$$

9.
$$\tan^{-1}(-\sqrt{3})$$

10.
$$\tan^{-1} \left(\tan \frac{3\pi}{4} \right)$$

Write the value in Exercises 11 to 13:

11.
$$\csc^{-1}(\sqrt{2}) + \sec^{-1}(\sqrt{2})$$

12.
$$\cos^{-1}\left(\cos\frac{2\pi}{3}\right) + \sin^{-1}\left(\cos\frac{2\pi}{3}\right)$$

13.
$$\tan^{-1}(\sqrt{3}) + \cot^{-1}(\frac{1}{\sqrt{3}})$$

14. What is the domain of the function
$$\csc^{-1} x$$
?

15. Write one branch of
$$tan^{-1} x$$
 other than the principal branch.

Evaluate in Exercises 16 to 27:

16.
$$\sin^{-1}\left\{\cos\left(\sin^{-1}\frac{3}{2}\right)\right\}$$
 17. $\csc^{-1}\left\{\csc\left(-\frac{\pi}{4}\right)\right\}$

18.
$$\cos\left\{\frac{\pi}{3} - \cos^{-1}\left(\frac{1}{2}\right)\right\}$$
 19. $\sec^2(\tan^{-1} 2)$

$$20. \cos^{-1}\left(\cos\frac{5\pi}{3}\right)$$

21.
$$tan^{-1} \{ cos \pi \}$$

22. Find the value of
$$\sin \left\{ 2 \cot^{-1} \left(-\frac{5}{12} \right) \right\}$$
.

In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Choose the correct answer out of the following choices.

(a) Both A and R are true and R is the correct explanation

(b) Both A and R are true but R is not the correct explanation of A.

(c) A is true but R is false.

(d) A is false but R is true.

is [-1, 1].

23. Assertion (A): The domain of the function

$$f(x) = \cos^{-1}(3x + 1)$$
 is $\left[\frac{-2}{3}, 0\right]$

Reason (R): Domain of \cos^{-1} is [-1, 1]

24. Assertion (A): $\sin^{-1}(-1.0001)$ is defined.

Reason (R): Domain of $\sin^{-1}x$ is [-1, 1].

25. Assertion (A): Principal value of $\sin^{-1}\left(\sin\frac{17\pi}{18}\right)$ is $\frac{\pi}{18}$ Reason (R): Domain of principal value branch of sin-1

26. Assertion (A): The range of principal value branch of $\csc^{-1} x \text{ is } \left[-\frac{\pi}{2}, \frac{\pi}{2} \right] - \{0\}.$

Reason (R): Domain of principal value branch of $\csc^{-1}x$ is $[-1, 1] - \{0\}$

١.

27. A teacher gives a table of the domain and range of inverse trigonometric functions to the students and told them that when we dealing with the inverse trigonometric functions, we need to careful about their range, which is defined from restricted domain of trigonometric functions.

Matrix

1. If
$$A = \begin{bmatrix} 5 & x \\ y & 0 \end{bmatrix}$$
 and $A = A'$ then

- (a) x = 0, y = 5
- (b) x = y
- (c) x + y = 5
- (d) x y = 5
- 2. If a matrix A is both symmetric and skew symmetric then matrix A is
 - (a) a scalar matrix
 - (b) a diagonal matrix
 - (c) a zero matrix of order $n \times n$
 - (d) a rectangular matrix.
- 3. If A is a skew symmetric matrix then A^2 is a
 - (a) square matrix
 - (b) diagonal matrix
 - (c) symmetric matrix
 - (d) skew symmetric matrix
- 4. If A and B are two matrices such that their multiplication is defined, then (AB)'
 - (a) A'B'

(b) AB

(c) AB'

- (d) B'A'
- 5. For the matrix $X = \begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix}$, $(X^2 X)$ is [CBSE 2021]
 - (a) 2I

- 6. For two matrices $P = \begin{bmatrix} 3 & 4 \\ -1 & 2 \\ 0 & 1 \end{bmatrix}$ and $Q^T = \begin{bmatrix} -1 & 2 & 1 \\ 1 & 2 & 3 \end{bmatrix}$,

$$(a) \begin{bmatrix} 2 & 3 \\ -3 & 0 \\ 0 & -3 \end{bmatrix}$$

(b)
$$\begin{bmatrix} 4 & 3 \\ -3 & 0 \\ -1 & -2 \end{bmatrix}$$

- $(c) \begin{bmatrix} 4 & 3 \\ 0 & -3 \\ 1 & 2 \end{bmatrix}$
- $(d) \begin{bmatrix} 2 & 3 \\ 0 & -3 \\ 0 & 3 \end{bmatrix}$
- 7. If $A' = \begin{bmatrix} -2 & 3 \\ 1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} -1 & 0 \\ 1 & 2 \end{bmatrix}$, then find (A + 2B)'.
- 8. Is matrix $A = \begin{bmatrix} 0 & -1 & 2 \\ 1 & 0 & -3 \\ -2 & 3 & 0 \end{bmatrix}$ symmetric or skew symmetric? Give a reason
- 9. If $A = \begin{bmatrix} 2 & 3 \\ 4 & 5 \end{bmatrix}$, prove that $A A^T$ is a skew symmetric matrix, where A^{T} denotes the transpose of A.
- 10. If $A = \begin{bmatrix} 4 & 1 \\ 5 & 8 \end{bmatrix}$, show that $A + A^T$ is a symmetric matrix, where A^T denotes the transpose of matrix A.
- 11. For the matrix A, show that $A + A^{T}$ is a symmetric [HOTS]
- 12. Matrix $A = \begin{bmatrix} 0 & 2b & -2 \\ 3 & 1 & 3 \\ 3a & 3 & -1 \end{bmatrix}$ is given to be symmetric, find

values of a and b.

[Delhi 2016]

- 13. If $A = \begin{bmatrix} -1 \\ 2 \\ 3 \end{bmatrix}$, $B = \begin{bmatrix} -2 & -1 & -4 \end{bmatrix}$, verify that (AB)' = B'A'.
- 14. If $A = \begin{bmatrix} \cos \alpha & \sin \alpha \\ -\sin \alpha & \cos \alpha \end{bmatrix}$, verify that AA' = I
- 1. If $F(x) = \begin{bmatrix} \cos x & \sin x \\ -\sin x & \cos x \end{bmatrix}$, then F(x) F(y) is equal to (1 Mark)
 - (a) F(x)

- (b) F(xy)
- (c) F(x+y)
- (d) F(x-y)
- 2. The matrix A satisfies the equation $\begin{bmatrix} 0 & 2 \\ -1 & 1 \end{bmatrix} A = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$, then matrix A is
- (a) $\begin{bmatrix} 2 & 0 \\ 1 & -1 \end{bmatrix}$ (c) $\begin{bmatrix} \frac{1}{2} & -1 \\ \frac{1}{2} & 0 \end{bmatrix}$
- (b) $\begin{bmatrix} 1 & -2 \\ 1 & 0 \end{bmatrix}$

- 3. If $A = \begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix}$, then A^6 is equal to
 - (a) zero matrix

(c) I

(d) None of these

(1 Mark)

Matrix

4. If
$$A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$$
, then $A^2 - 5A - 7I$ is

(1 Mark

- (a) a zero matrix
- (b) an identity matrix
- (c) diagonal matrix
- (d) None of these
- 5. If a matrix has 28 elements, what are the possible orders it can have? What if it has 13 elements?

[NCERT Exemplar] (2 Marks)

6. Construct $a_{2\times 2}$ matrix where, $a_{ij} = |-2i + 3j|$.

[NCERT Exemplar] (2 Marks)

7. If
$$A = [a_{ij}] = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$
 and $B = [b_{ij}] = [-3 \ 2]$, then find
$$\frac{a_{11} \cdot b_{12}}{a_{11} \cdot a_{12}} + b_{11}.$$
 (2 Marks)

8. If
$$\begin{bmatrix} 9 & -1 & 4 \\ -2 & 1 & 3 \end{bmatrix} = A + \begin{bmatrix} 1 & 2 & -1 \\ 0 & 4 & 9 \end{bmatrix}$$
, then find the matrix A. [Delhi 2013] (2 Marks)

9. Find the value of x + y from the following equation:

$$2\begin{bmatrix} x & 5 \\ 7 & y-3 \end{bmatrix} + \begin{bmatrix} 3 & -4 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} 7 & 6 \\ 15 & 14 \end{bmatrix}$$

[NCERT; Bhubaneshwar 2015; AI 2012] (2 Marks)

10. If
$$2\begin{bmatrix} 1 & 3 \\ 0 & x \end{bmatrix} + \begin{bmatrix} y & 0 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} 5 & 6 \\ 1 & 8 \end{bmatrix}$$
, then write the value of $(x + y)$. [Delhi 2013(C)] (2 Marks)

11. Simplify

$$\tan \theta \begin{bmatrix} \sec \theta & \tan \theta \\ \tan \theta & -\sec \theta \end{bmatrix} + \sec \theta \begin{bmatrix} -\tan \theta & -\sec \theta \\ -\sec \theta & \tan \theta \end{bmatrix}.$$
(2 Marks)

12. Solve the following matrix equation for x,

$$\begin{bmatrix} x & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ -2 & 0 \end{bmatrix} = O.$$
 [Delhi 2014] (2 Marks)

13. If
$$A = \begin{bmatrix} 2 & 4 \\ 3 & 2 \end{bmatrix}$$
 and $B = \begin{bmatrix} -2 & 5 \\ 3 & 4 \end{bmatrix}$, then find $(3A - B)$.

[Guwahati 2015] (2 Marks)

14. Write the element a_{12} of the matrix $A = [a_{ij}]_{2\times 2}$, whose elements a_{ij} are given by $a_{ij} = e^{2ix} \sin jx$.

[Punchkula 2015] (2 Marks)

15. Write a 3 × 3 skew symmetric matrix.

[Chennai 2015] (2 Marks)

16. If
$$A = \begin{bmatrix} 1 & 3 & 5 \\ -2 & 5 & 7 \end{bmatrix}$$
 and $2A - 3B = \begin{bmatrix} 4 & 5 & -9 \\ 1 & 2 & 3 \end{bmatrix}$, find B .

17. Find x, if
$$\begin{bmatrix} x & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ -2 & -3 \end{bmatrix} \begin{bmatrix} x \\ 3 \end{bmatrix} = O$$
. [HOTS] (2 Marks)

18. If
$$A = \begin{bmatrix} 2 & 0 & 1 \\ 2 & 1 & 3 \\ 1 & -1 & 0 \end{bmatrix}$$
, find $A^2 - 5A + 16I$.

[Paina 2015] (3 Marks)

19. If
$$f(x) = x^2 - 4x + 1$$
, find $f(A)$, when $A = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix}$.

(3 Marks)

20. Find the matrix X such that,

$$\begin{bmatrix} 2 & -1 \\ 0 & 1 \\ -2 & 4 \end{bmatrix} X = \begin{bmatrix} -1 & -8 & -10 \\ 3 & 4 & 0 \\ 10 & 20 & 10 \end{bmatrix}. \text{ [HOTS] (3 Marks)}$$

21. If A is a square matrix such that $A^2 = A$, show that $(I+A)^3 = 7A + I$. [NCERT Exemplar: Al 2014] (3 Marks)

22. Find x, if
$$[x -5 -1]\begin{bmatrix} 1 & 0 & 2 \\ 0 & 2 & 1 \\ 2 & 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ 4 \\ 1 \end{bmatrix} = 0$$
.

NCERTI (3 Marks)

23. If
$$A = \begin{bmatrix} 0 & -\tan\frac{\alpha}{2} \\ \tan\frac{\alpha}{2} & 0 \end{bmatrix}$$
 and I is the identity matrix of

order 2, show that

$$I + A = (I - A) \begin{bmatrix} \cos \alpha & -\sin \alpha \\ \sin \alpha & \cos \alpha \end{bmatrix}$$

NCERT (5 Marks)

24. If
$$A = \begin{bmatrix} 2 & 0 & 1 \\ 2 & 1 & 3 \\ 1 & -1 & 0 \end{bmatrix}$$
, find $A^2 - 5A + 4I$ and hence find a

matrix X such that $A^2 - 5A + 4I + X = 0$.

[Delbi 2015] (5 Marks)

25. For the matrix
$$A = \begin{bmatrix} 2 & -1 & 1 \\ -1 & 2 & -1 \\ 1 & -1 & 2 \end{bmatrix}$$
, show that

$$A^2 - 5A + 4I = 0$$
. Hence find A^{-1} .

[Guwahati 2015] (5 Marks)

Determinants

- 1. A and B are invertible matrices of the same order such that $|(AB)^{-1}| = 8$, If |A| = 2, then |B| is
 - (a) 16

- 2. If $A = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix}$, then adj A is
 - $(a) \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix} \qquad (b) \begin{bmatrix} -\sin \theta & \cos \theta \\ \cos \theta & \sin \theta \end{bmatrix}$

 - (c) $\begin{bmatrix} \cos \theta & \sin \theta \\ -\sin \theta & \cos \theta \end{bmatrix}$ (d) $\begin{bmatrix} \sin \theta & \cos \theta \\ \cos \theta & -\sin \theta \end{bmatrix}$
- 3. The matrix $\begin{bmatrix} 4+3k & 3\\ 1+2k & 2 \end{bmatrix}$ is singular matrix, for k equal to
 - (a) 0

(c) 1

- (d) no value of k
- 4. If the value of a third order determinant is 7, then the value of a determinant formed by replacing each element by its cofactor will be
 - (a) 7

(c) 49

- (d) 14
- 5. The values of 'x' for which $\begin{vmatrix} 6 & -2 \\ 2 & 4 \end{vmatrix} = x^2 12x$ are
 - (a) -2, 14
- (c) -2, -14
- (d) None of these
- 6. For what value of x, the matrix $\begin{bmatrix} 5-x & x+1 \\ 2 & 4 \end{bmatrix}$ is singular?

- 7. Determinant of a non-singular matrix P of order 2 is 12. Find the determinant of P^{-1} .
- 8. If $A^2 3A + I = O$ and A is a non-singular matrix, then write A^{-1} in terms of I and A.
- 9. If the value of third order determinant is 12, then find the value of the determinant formed by its cofactors.
- 10. If $A = \begin{bmatrix} 2x & 0 \\ x & x \end{bmatrix}$ and $A^{-1} = \begin{bmatrix} 1 & 0 \\ -1 & 2 \end{bmatrix}$, find the value of x.
- 11. For $A = \begin{bmatrix} 3 & -4 \\ 1 & -1 \end{bmatrix}$ write A^{-1} .

- 12. Find A^{-1} , if $A = \begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix}$ and show that $A^{-1} = \frac{A^2 3I}{2}$. [NCERT Exemplar]
- 13. Find the adjoint of matrix $\begin{vmatrix} 1 & -1 & 2 \\ 2 & 3 & 5 \\ -2 & 0 & 1 \end{vmatrix}$ and verify that

$$A(\operatorname{adj} A) = (\operatorname{adj} A)A = |A|I.$$

NCERT

14. Find the inverse of matrix $\begin{bmatrix} 1 & 0 & 0 \\ 0 & \cos \alpha & \sin \alpha \\ 0 & \sin \alpha & -\cos \alpha \end{bmatrix}$ [NCERT]

Determinants

- 1. Use product $\begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & -2 & 4 \end{bmatrix} \begin{bmatrix} -2 & 0 & 1 \\ 9 & 2 & -3 \\ 6 & 1 & -2 \end{bmatrix}$ to solve the system of equations x - y + 2z = 1; 2y - 3z = 1; 3x - 2y + 4z = 2
- 2. Using matrix method solve the following system of linear equations: x - y + 2z = 7; 3x + 4y - 5z = -5, [NCERT; Delhi 2012] 2x - y + 3z = 12
- 3. The cost of 4 kg onion, 3 kg wheat and 2 kg rice is ₹ 60. The cost of 2 kg onion, 4 kg wheat and 6 kg rice is ₹ 90. The cost of 6 kg onion, 2 kg wheat and 3 kg rice is ₹ 70. Find cost of each item per kg by matrix method. [NCERT]
- 4. If $A = \begin{bmatrix} 2 & -3 & 5 \\ 3 & 2 & -4 \\ 1 & 1 & -2 \end{bmatrix}$, find A^{-1} . Hence using A^{-1} solve the system of equations 2x - 3y + 5z = 11: 3x + 2y - 4z = -5; x + y - 2z = -3. [CBSE 2020; AI 2017]
- 5. If $A = \begin{bmatrix} 1 & -1 & -1 \\ 2 & 3 & 1 \end{bmatrix}$ find A^{-1} and hence solve the system of equations x + 2y + 5z = 10; x - y - z = -2; and 2x + 3y - z = -11.
- 6. If $A = \begin{bmatrix} 1 & -2 & 0 \\ 2 & 1 & 3 \\ 0 & -2 & 1 \end{bmatrix}$, find A^{-1} and hence solve the system of equations x - 2y = 10; 2x + y + 3z = 8; and -2y + z = 7. [Foreign 2017]

☆ Do Holiday HW in a separate notebook.

- 1. Maximum value of $\Delta = \begin{vmatrix} 1 & 1 & 1 + \cos \theta \\ 1 & 1 + \sin \theta & 1 \\ 1 & 1 & 1 \end{vmatrix}$, θ is a real number is (1 Mark)
 - (a) $-\frac{1}{2}$ (b) $\frac{1}{2}$ (c) $\frac{3}{4}$ (d) $-\frac{3}{4}$
- 2. If A and B are invertible matrices then which of the following is not correct (1 Mark)
 - (a) $AdjA = |A|A^{-1}$
- (b) $\det(A^{-1}) = (\det A)^{-1}$
- (c) $(AB)^{-1} = B^{-1}A^{-1}$ (d) $(A+B)^{-1} = A^{-1} + B^{-1}$
- 3. Let A be a non-angular square matrix of order 3×3 , then |A| adj |A| is equal to (1 Mark)
 - (a) $|A|^3$
- (b) $|A|^2$
 - (c) A
- (d) 3|A|
- 4. Let A be a square matrix of order 3×3 and k a scalar, then |kA| is equal to
 - (a) k|A|
- (b) |k||A|
- (c) $k^3|A|$
- (d) None of these
- 5. If C_{ij} denotes the cofactor of element p_{ij} of the matrix P $= \begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & 2 & 4 \end{bmatrix}, \text{ then the value of } C_{31} \cdot C_{23} \text{ is (1 Mark)}$

- 6. If for the matrix $A = \begin{bmatrix} \alpha & -2 \\ -2 & \alpha \end{bmatrix}$, $|A^3| = 125$, then the value of α is (1 Mark)
 - $(a) \pm 3$
- (b) -3
- $(c) \pm 1$ (d) 1

- 7. If A is a square matrix of order 3 and |A| = -5, then adj A is (1 Mark)
 - (a) 125
- (b) -25
- (c) 25
- $(d) \pm 25$
- 8. Let matrix $X = [x_{ij}]$ is given by $X = \begin{bmatrix} 1 & -1 & 2 \\ 3 & 4 & -5 \\ 2 & -1 & 3 \end{bmatrix}$. Then

the matrix $Y = [m_{ij}]$, where $m_{ij} = \text{Minor of } x_{ij}$, is (1 Mark)

- (a) $\begin{vmatrix} 7 & -5 & -3 \\ 19 & 1 & -11 \\ -11 & 1 & 7 \end{vmatrix}$ (b) $\begin{vmatrix} 7 & -19 & -11 \\ 5 & -1 & -1 \\ 3 & 11 & 7 \end{vmatrix}$
- (c) $\begin{bmatrix} 7 & 19 & -11 \\ -3 & 11 & 7 \\ -5 & -1 & -1 \end{bmatrix}$ (d) $\begin{bmatrix} 7 & 19 & -11 \\ -1 & -1 & 1 \\ -3 & -11 & 7 \end{bmatrix}$
- 9. If x = -4 is a root of $\begin{vmatrix} x & 2 & 3 \\ 1 & x & 1 \\ 3 & 2 & x \end{vmatrix} = 0$, then the sum of (1 Mark) the other two roots is
 - (a) 4
- (b) -3
- (c) 2
- (d) 5
- 10. If points (2, 0), (0, 5) and (x, y) are collinear, then show that $\frac{x}{2} + \frac{y}{5} = 1$. (2 Marks)
- 11. If A is a square matrix of order 3 and |3A| = k|A|, then (2 Marks) write the value of k.
- 12. A is a non-singular matrix of order 3 and |A| = -4. Find [HOTS] (2 Marks) adj A.

Subject Hindi

1-सिल्वर वेडिंग कहानी के माध्यम से पुरानी पीढ़ी एवं नई पीढ़ी के अंतराल को समझाइए तथा यह भी बताइए कि इस अंतराल में सामंजस्य कैसे बैठाया जा सकता है।(कॉपी में) 2-हरिवंश राय बच्चन द्वारा लिखित मधुशाला की किन्ही 10, 12 पंक्तियों को लिखिए जो आपको बह्त प्रभावित करती हो। (फाइल पेज में)

3-किन्ही दो दैनिक हिंदी समाचार पत्र के संपादकीय पृष्ठ मे आए फीचर लेखन, संपादकीय ,आलेख ,स्तंभ लेखन ,प्रेरक प्रसंग, संपादक के नाम पत्र, और लेख आदि को काटकर और उनके बारे में भी लिखकर परियोजना कार्य तैयार करें। -जैसे फीचर लेखन किसे कहते हैं यह कैसे लिखा जाता है इसी प्रकार अन्य के बारे में भी लिखें(फाइल में)

नोट-प्रश्न 2 और 3 के रचनात्मक क्रियाकलाप के लिए एक फाइल बनाएं। जिसमें रंगीन पेपर पर विषय की अभिव्यक्ति चित्रात्मक रूप से करें।चित्रों को पृष्ठ के बाएं ओर (left side) स्वच्छता के साथ चिपकाएं।